

## 19.1 Arithmetic Sequences

Sequence - An ordered list of terms; has a pattern.

Ex: 3, 6, 9, 12, 15 OR 4, 8, 16, 32, 64

Arithmetic Sequences - Always adds or subtracts the same number, called the common difference "d".

Ex #1 Determine the value of the common difference, d, and find the next 3 terms.

a) -16, -14, -12,  $\underline{-10, -8, -6}$  d=2

b) -6, 2, 10,  $\underline{18, 26, 34}$  d=8

Sequence Notation - The way we write/represent a sequence using variables and expressions.

$a_1 = 1^{\text{st}}$  number in the sequence

$a_2 = 2^{\text{nd}}$  number in the sequence

$a_3 = 3^{\text{rd}}$  number in the sequence

⋮

$a_{n-1} = (n-1)^{\text{th}}$  number in the sequence

$a_n = n^{\text{th}}$  number in the sequence

$a_{n+1} = (n+1)^{\text{th}}$  number in the sequence

the way you say these is "a sub #"

Ex #2 Identify  $a_6$  in the sequence 1, 1, 2, 3, 5, 8, 13.

$\underline{a_6 = 8}$  because 8 is the 6<sup>th</sup> term in the sequence.

Explicit Formula for an Arithmetic Sequence

Gives the value of any term by plugging into the formula

$$a_n = a_1 + (n-1)d$$

Ex #3 If the explicit formula is  $a_n = 3 + (n-1)4$ , what are  $a_1$ ,  $a_{10}$ , and  $a_{200}$ ?

$$a_1 = 3 + (1-1)4 = 3 + (0)4 = 3 + 0 = 3$$

$$a_{10} = 3 + (10-1)4 = 3 + (9)4 = 3 + 36 = 39$$

$$a_{200} = 3 + (200-1)4 = 3 + (199)4 = 3 + 796 = 799$$

$$\underline{a_1 = 3}$$

$$\underline{a_{10} = 39}$$

$$\underline{a_{200} = 799}$$

Ex #4 Write the explicit formula for

4, 6, 8, 10, 12, 14, ...

$a_1 = 4$  and  $d = 2$  so  $\underline{a_n = 4 + (n-1)2}$



## Recursive Formula for an Arithmetic Sequence

MUCH more annoying to work with - Gives the value of the next term by using the term(s) before it ↪

$$a_n = a_{n-1} + d \text{ with } a_1 = \#$$

Ex #5 Given the recursive formula is

$a_n = a_{n-1} + 7$  with  $a_1 = -14$ , what are  $a_2$ ,  $a_5$ , and  $a_{10}$ ?

$$a_2 = a_{2-1} + 7 = a_1 + 7 = -14 + 7 = -7$$

$$\boxed{a_2 = -7}$$

$$a_5 = a_{5-1} + 7 = a_4 + 7 \rightarrow \text{but we don't know } a_4$$

$$a_4 = a_{4-1} + 7 = a_3 + 7 \rightarrow \text{don't know } a_3$$

$$a_3 = a_{3-1} + 7 = a_2 + 7 = -7 + 7 = 0$$

woohoo!! now go backwards

$$a_4 = a_3 + 7 = 0 + 7 = 7$$

$$a_5 = a_4 + 7 = 7 + 7 = 14$$

$$\boxed{a_5 = 14}$$

$$a_{10} = a_9 + 7$$

$$a_9 = a_8 + 7$$

$$a_8 = a_7 + 7$$

$$a_7 = a_6 + 7$$

$$a_6 = a_5 + 7 = 14 + 7 = 21$$

$$\boxed{a_{10} = 49}$$

Ex #6 Write the recursive formula for 10, 6, 2, -2, -6, ...

$a_1 = 10$  and  $d = -4$  so

$$a_n = a_{n-1} - 4$$

$$\text{with } a_1 = 10$$

A34 : Arithmetic Sequences Worksheet